



CONTINUOUS IMPROVEMENT IN
TEACHING & LEARNING:
ENHANCING STUDENTS' INNER SELF

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IMPROVEMENT FROM WHAT HAVE BEEN DONE IN PREVIOUS TEACHING AND LEARNING PROCESS

- ❖ **G**- To *guide* them
- ❖ **K**- To let them *know you*
- ❖ **M**- To let them *make mistakes*
- ❖ **T**- To *think* from their perspective

Understand your students

- **G-** To **guide** them (Not to force/ spoon-fed but to show them HOW they should learn)
let them tell you not only the answers to the questions but HOW do you able to get that answers? What are the challenges? Tell me YOUR JOURNEY? YOUR FEELINGS? (Give acknowledgement)
- **K-** To let them **know you** (not to let them take advantage of you, but to help them grow- learn how to respect, communicate politely, be empathetic and sincere)
They might think that I am lenient but I am not 😊
(Give the motivation to keep going)
- **M-** To let them **make mistakes** (Let them make mistakes, use it as
i) a learning tool and
ii) an opportunity to learn and grow)
General rules in-class – Students should think about what is right and wrong -> respond by doing it
you can tell a story, talk freely in my class, give ideas etc because I want this class to be a platform for you to learn and enjoy, let's try our best. Everyone must try!
(Be responsible on your own self)
- **T-** To **think** from their perspective
Let them know that you understand them, and always ask them something that they like or don't like. Have a break and talk about what your students like/don't like. They will participate.
(Build rapport- engagement)



To guide them: Rate yourself

- Show them examples, not just by explaining the rules but give them some real situations, and letting them go through them.
- Percentage 25%, 50%, 75%, 100% (Rate yourself honestly and think – how many per cent do you copy and paste?).

To let them know you: Make yourself an example (good or bad)

-make yourself an example;
I am late and I am sorry

-I do not tell them the class will start 10 minutes late;
Oh, I forgot!
I should tell you earlier that I have had a discussion etc. I am sorry. The moral of the story is....

Oh, I think my effort for today is 75%, I should do better in the next class. Let us improve ourselves together ok 😊

To let them know you:

Quiz 0

- Tell them your feelings via quiz

Quiz 0 – about how much do you love your mother and father, and how much I care for you

Why? After an event, always explain to them nicely why did you do this?

-values ->its all about YOU

To let them make mistakes: I woke up late!

Once in a while, let them make mistakes and see how they act
I won't get angry/ I won't punish you/ but I appreciate that you have the courage to inform me
If you are not able to attend the class or if you have any issues, please let me know the details (WhatsApp)

Student: I am sorry I woke up late.

Lecturer: It is ok, thank you for letting me know, I appreciate that. Try to sleep early so that you can have enough sleep and be with your friends and learn together.

Student: Thank you Dr., I will try and make sure this will not happen again.

Lecturer: Take care 😊

To let them make mistakes- 1am-5am quiz

When we give students some flexibility, of course, there will be some drawbacks. Students will take advantage of us. InsyaAllah we can reduce this risk by giving them the real space that they really need.

- One of my students cannot attempt the quiz because of some urgent things. I set another time for her but the way she responds to me, is not that proper for a student
- I realise this and did something like this;
- Lecturer: Rose, I have set the time for the quiz on xx day at x:xx time. Please do the quiz ya. All the best
- Student: Sorry Dr, I cannot make it on that day and time because I have class etc.
- Lecturer: Oh then when are you available to take the quiz?
- Student: tomorrow until xxx day, in the morning I'm busy, evening class, the night also cannot.
- Lecturer: Ok I will set the time according to your availability. Rose, please do the quiz from 1 am until 5 am because you said you don't have time in the morning, afternoon, evening and even at night for the whole week. I assume that you are available from 1 am until 5 am. I won't do the quiz at 6 am because you may want to prepare for Subuh prayer.
- Student: I am so sorry Dr I shouldn't give too many excuses. It is my responsibility to try my best to find time and do the quiz.
- Lecturer: It's ok Rose, no hard feelings. I want to help you, you must answer the quiz because there are marks allocated for that. That is why I need to find alternatives and suggest that time so that you could answer the quiz 😊

To think from their perspective as a student-

Silly question

Try to always be there for your students (means that always support them, let them feel that you care)

There is one event where my student told me that he is embarrassed to answer or give ideas in class because his friends will laugh at him.

He started to message me to express his feelings (to get student's response, you must have their trust first)

I told him, I appreciate that he told me the truth.

I said it is ok, take it step by step. In the next class if you feel you want to try, just try, I will be there and listen to you. Be happy ☺

I know that he is upset. But I do not want to stir his emotion at that time. I must do something and make it seems general.

In class- as usual, I ask a question in class and I said I want them to explain and give examples. Everyone MUST try.

Lecturer: Please try because I have some gifts to give to those who try to answer. There are no right or wrong answers, I just want you to try.

Then, the time comes. The student seems unsure whether he should answer or not. But as I said before, everyone MUST try.

He is very shy. He takes some time to answer the questions. And as I predicted, his friends laugh at him.

I saw his red face and he looked down. I know deep down in his heart he feels sad.

I don't say anything until everyone has tried to answer the questions.

I thanked everyone and give the gifts to everyone.

Then I ask them to listen to me carefully to what I am going to say

I ask them, do you want to know which one of you gives the best answers to that question?

Students: Yes, we want to know.

I tell that the person who I will call upon will get special gifts from me.

I told them why I choose this person? I tell them that I could see this person's effort, although he is quite shy, he always ask me questions and have the effort to try.

There is nothing wrong to ask, even if that question is so simple but for me I know that you want to learn, and I appreciate that.

He did a very good job for tutorials. And today he nailed it. He gives one answers that is out of the box.

I called his name. He was so surprised until he smiles. I said congratulations. Everyone please give him a big applause.

From that day I look at him and I see his confidence level is increasing.

Summary: Understand your students

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M: Tell them your feelings via quiz
Quiz 0 – about how much do you love your mother and father, and how much I care for you

T: Why? After an event, always explain to them nicely why did you do this?
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