

OBE-SCL IMPLEMENTATION SURVEY

This is an OBE-SCL IMPLEMENTATION SURVEY regarding:

Name of Course: **ANATOMY & PHYSIOLOGY 2**

Code: **DBB10403**

Name of Coordinator/Lecturer: **Dr. Anuar Md. Zain**

Semester: I / **II** / III / IV / V / VI / VII / VIII / Short Sem 1 / Short Sem 2 Session: **2018/2019**

Please complete this inventory by circling the appropriate rating. All items are related to alignment of course outcomes (CLO), programme outcomes (PLOs), MQF outcomes and soft skills required throughout this course.

5 – Strongly Agree; 4 – Agree; 3 – Fair; 2 – Disagree; 1 – Strongly Disagree; 0 – Not related/sure

1	I understand about the TLAs & ATs of this course.	0	1	2	3	4	5
2	I have prepared the lesson plan accordingly to the TLOs listed in the DCI.	0	1	2	3	4	5
3	I know which PLOs are linked to this CLOs.	0	1	2	3	4	5
4	The course is aligned to the intended PLOs.	0	1	2	3	4	5
5	The course is sequenced correctly within the programme structure.	0	1	2	3	4	5
6	Most of the time students are mentally ready to start a class.	0	1	2	3	4	5
7	Learning activities in the course are planned to fulfil the course outcomes.	0	1	2	3	4	5
8	Teaching the students are challenging where students expect me to be active.	0	1	2	3	4	5
9	Questions that I asked in class got responded most of the time.	0	1	2	3	4	5
10	Reading materials used are up-to date and suitable for the knowledge level of the students.	0	1	2	3	4	5
11	The questions for continuous assessment items are designed by taking into consideration of the depth of the course.	0	1	2	3	4	5
12	The final examination questions are planned and vetted into consideration of the depth of Taxonomy levels.	0	1	2	3	4	5
13	The course that I am teaching is a gateway/capstone where majority of softskills will be apply to all students.	0	1	2	3	4	5
14	The course is conducted using the appropriate SCL methods.	0	1	2	3	4	5
15	I have attended the OBE coursework organized by UniSZA/other institutions.	0	1	2	3	4	5
16	I have conducted the Entrance-Exit surveys for this course.	0	1	2	3	4	5
17	Soft skills are enhanced within the delivery of the course.	0	1	2	3	4	5
18	Rubrics are prepared accordingly to the designated affective domains, stated within the DCI.	0	1	2	3	4	5
19	Assessment questions are prepared based on JSU for examinable course.	0	1	2	3	4	5
20	I have fulfilled the KPI set within the CQI of this course and agree to improve the curriculum content for the needs of the programme.	0	1	2	3	4	5

Comments/Suggestions for improvement:

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