A. **ASSESSMENT USING RUBRICS**

(i)   Student's Name   : _____

(ii)   Matric No.   : _____

(iii) Programme   : _____   (iv) Name of Subject   : _____

(v)   Date of Assessment   : _____   (vi) Assessed by: _____   (vii) Subject's Code   : _____

B. **RUBRIC TABLE**

CLO/Attribute	Attribute Ref. (in iCGPA Guideline)	Attribute/ Subattribute	Weight (%)	Attainment Scale (1 – 5)					Student Attainment		
				1 Very Poor	2 Poor	3 Satisfactory	4 Good	5 Very Good	Level	Marks	CLO Marks
CLO3 (LLL) To relate the understanding of major anatomy and physiology organ system with the specific tests on human samples. **(A2, PLO17)**	7.2.1	Engagement		Least attempt to engage in autonomous learning	Minimally engage in autonomous learning	Putting effort to engage in autonomous learning	Consistently engage in autonomous learning	Highly engage in autonomous learning			
	7.2.2	New Idea		No new idea to solve problems	Able to solve problems with weak new ideas	Able to solve problem with moderate new ideas	Able to solve problem with good new ideas	Able to solve problems with excellent new ideas			
	7.2.3	Self Learning		Not able to self learn	Limited ability to self learn	Sufficient ability to self learn	Good ability to self learn	Excellent ability to self learn			
	7.3.1	Interest		No interest in exploring issues for a given task	Demonstrate limited interest in exploring issues for a given task	Demonstrate sufficient interest in exploring issues for a given task	Demonstrate good interest for exploring issues for a given task	Demonstrate excellent interest in exploring issues for a given task			
	7.3.2	Initiative		No initiative to complete a task	Demonstrate limited initiative in completing a task	Demonstrate moderate initiative in completing a task	Demonstrate good initiative in completing a task	Demonstrate excellent initiative in completing a task			
	7.3.3	Effort		No effort to complete task	Minimal effort to complete task	Sufficient effort to complete task	Good effort to complete task	Excellent effort to complete task			
		TOTAL	100%								