

**A. STANDARD LABORATORY RUBRICS (SLR form)**

(i) Student's Name : \_\_\_\_\_

(ii) Matric No. : \_\_\_\_\_

(iii) Programme : \_\_\_\_\_

(v) Date of Practical : \_\_\_\_\_ (vi) Assessed by: \_\_\_\_\_

(iv) Name of Subject : \_\_\_\_\_

(vii) Subject's Code : \_\_\_\_\_

**B. SLR – TABLE**

MQF-PLO	Attribute	Weight (%)	Attainment Scale (0 – 5)						Student Attainment		
			0	1 Very Poor	2 Poor	3 Satisfactory	4 Good	5 Very Good	Level	Marks	%
<b>MQF-PLO2</b> <b>Psychomotor skills</b>	SAFETY		No safety awareness is observed	Poor safety awareness is observed	Less safety awareness is observed	Safety awareness is partly observed	Safety awareness is fairly observed	Safety awareness is fully observed accordingly			
	THEORY/ KNOWLEDGE		No theoretical knowledge is observed	Very little knowledge provided or information is incorrect	Some knowledge or information is provided but missing all major points	Some knowledge or information is provided but still missing some major points	Good knowledge is observed, missing some minor points	Excellent knowledge is observed; provides all necessary background principles			
	EFFICIENCY / TIDINESS / ASSEMBLY		Failed to demonstrate the given task	Not efficiently, effectively and neatly demonstrated the given task	Partly efficient, but not effectively and neatly demonstrated the given task	Efficiently, but not effectively and neatly demonstrated the given task	Efficiently and effectively but not neatly demonstrated the given task	Efficiently, effectively and neatly demonstrated the given task			
	MEASUREMENT / TECHNIQUE / DATA VALIDATION		Failed to demonstrate the given task	Inappropriate measurement techniques are demonstrated	Partly correct measurement techniques are demonstrated, with partly valid data	Correct measurement techniques are demonstrated, with partly valid data	Good measurement techniques are demonstrated, with valid but not accurate data	Competent measurement techniques are demonstrated, with valid and accurate data			
	TROUBLESHOOTING		Failed to troubleshoot any problem	Inappropriate troubleshooting techniques are demonstrated	Acceptable troubleshooting techniques are demonstrated	Partially troubleshooting techniques are demonstrated	Good troubleshooting techniques are demonstrated	Excellent troubleshooting techniques are demonstrated			
		100%						<b>TOTAL (100%)</b>			
<b>Overall (60%)</b>											

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