

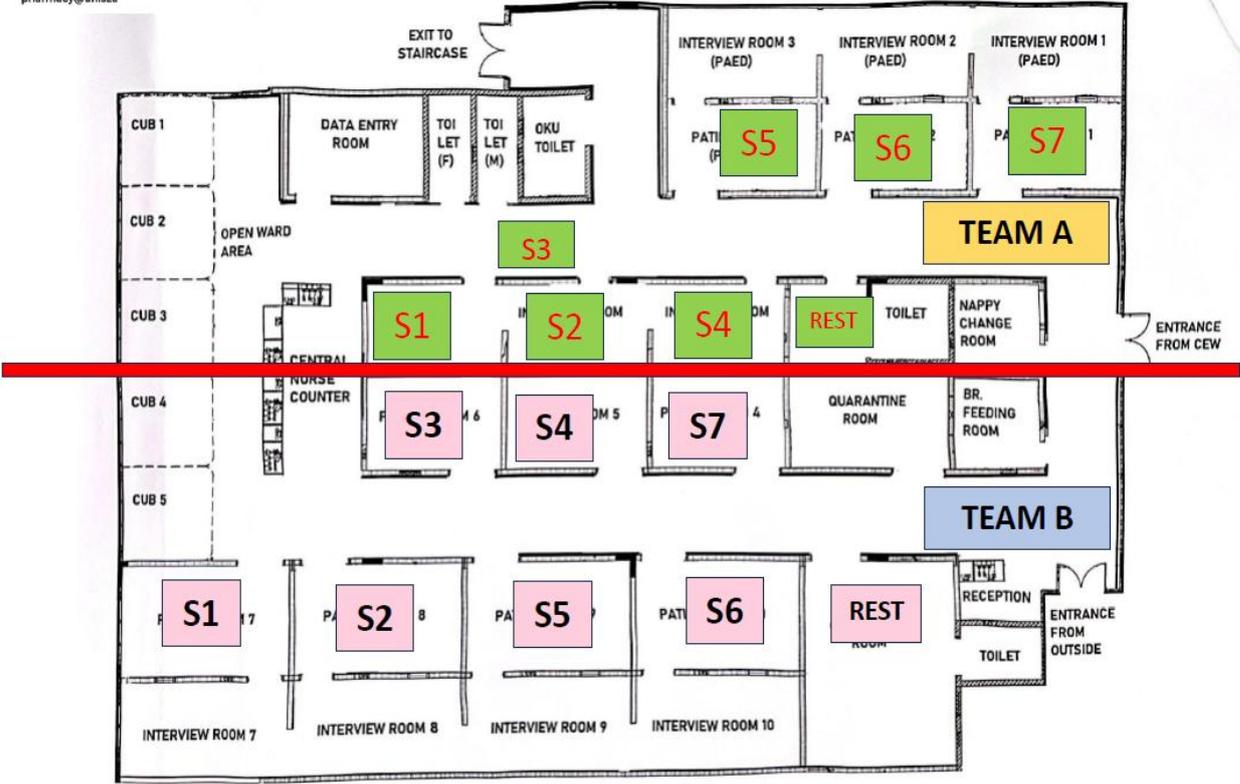
## PERLAKSANAAN OSCE

- **Stesen OSCE:**
  - OSCE terdiri dari beberapa stesen, masing-masing dengan tugas atau senario tertentu
  - Setiap stesen biasanya berdurasi antara 7-10 minit.
- **Senario atau kajian kes:**
  - Setiap stesen memiliki senario yang menggambarkan situasi masalah kesihatan tertentu yang biasa ditemui di farmasi komuniti di Malaysia.
  - Dalam senario ini pelajar dikehendaki berkomunikasi untuk mendapatkan maklumat bagi mengetahui gejala-gejala yang ada untuk mereka menyarankan rawatan yang sesuai. (responding to symptoms)
- **Pemeriksa dan Pesakit Standard:**
  - Setiap stesen diawasi oleh seorang pemeriksa yang menilai pelajar berdasarkan checklist atau rubric yang tertentu.
  - Pesakit standard (pelakon pesakit terlatih) sering digunakan untuk mensimulasikan keadaan tertentu di farmasi komuniti
- **Checklist Penilaian:**
  - Pemeriksa menggunakan checklist atau rubric yang sudah ditentukan untuk menilai prestasi pelajar
  - Checklist merangkumi semua aspek penilaian pelajar dari komunikasi sehinggalah penyelesaian masalah.
- **Rotasi Pelajar:**
  - Pelajar akan bergilir-gilir dari satu stesen ke stesen lainnya hingga mereka menyelesaikan semua stesen yang telah ditentukan.
  - Rotasi biasanya diatur sedemikian rupa untuk memastikan semua siswa melakukan aktiviti yang sama.
- **Arahan dan masa:**
  - Arahan setiap stesen di berikan sebelum pelajar memasuki ke dalam setiap stesen Arahan bertujuan memberikan informasi tentang tugas yang harus dilakukan distesen berkenaan.
  - Waktu untuk setiap stesen diawasi dengan ketat, dan biasanya ada tanda peringatan sebelum waktu habis yang dikawal oleh penjaga masa.
- **Maklumbalas Konstruktif**
  - Peserta akan menerima **maklumbalas konstruktif** untuk membantu mereka memahami kekuatan dan area yang perlu diperbaiki.

# Pelan Lantai Stesen OSCE



## FACULTY OF PHARMACY OSCE STATION



KUMPULAN PELAJAR DAN PEMERIKSA /  
PERGERAKAN PELAJAR SETIAP STESEN

<b>TEAM A</b>	STATION								8 (REST)
	CPP			TP4		TCM			
	1	2	3	4	5	6	7		

1	BHFL20059732	NUR ALIA NASIHA BINTI MOHD FAKARUDIN	GROUP 1	1	2	3	4	5	6	7	REST
2	BHFL20060440	HEMALATHA A/P RAMAN		2	3	4	5	6	7	REST	1
3	BHFL20060689	QHALISH NAFILA BINTI AMRAN		3	4	5	6	7	REST	1	2
4	BHFL20060693	NUR HAS'YIMAH JAMRAH BINTI MUSA		4	5	6	7	REST	1	2	3
5	BHFL20060699	NA'EM DAMIA BINTI MUSTAFAR		5	6	7	REST	1	2	3	4
6	BHFL20060703	MUHAMMAD FAHMI BIN ZAKARIA @ MOHAMAD		6	7	REST	1	2	3	4	5
7	BHFL20061000	NIK NUR HASNAVIYRA AFIHA BINTI NIK HASNUSI		7	REST	1	2	3	4	5	6
8	BHFL20061119	AL SHAHEZOO BIN JAHILIN		REST	1	2	3	4	5	6	7

1	BHFL20059924	NUR NAJIHAH BINTI KAMAROL ZAMAN	GROUP 2	1	2	3	4	5	6	7	REST
2	BHFL20060686	FARAH NABILA BINTI MOHD SUHAIMI		2	3	4	5	6	7	REST	1
3	BHFL20060690	NOORMA BINTI SAHMINAN		3	4	5	6	7	REST	1	2
4	BHFL20060694	MUHAMMAD LUQMAN BIN MOHAMMAD NOR		4	5	6	7	REST	1	2	3
5	BHFL20060700	TENGGU MUHAMMAD HAFIZ BIN ENGGU HADI		5	6	7	REST	1	2	3	4
6	BHFL20060704	AMIRUL NAJMI BIN KAMARUL ZAMAN		6	7	REST	1	2	3	4	5
7	BHFL20061116	DALLI ADAWIYAH BINTI YUSOF		7	REST	1	2	3	4	5	6
8	BHFL20061147	WAN MUHAMMAD SYAFIQ BIN W MOHD NAZAR NOOR		REST	1	2	3	4	5	6	7

STATION NO	LECTURER	SP
1	MDM ASLINDA	
2	DR ZALINA	
3	NON-INTERACTIVE	
4	MISS HABIBAH	
5	NON-INTERACTIVE	
6	MR KAMAL	
7	NON-INTERACTIVE	

<b>TEAM B</b>	STATION								8 (REST)
	CPP			TP4		TCM			
	1	2	3	4	5	6	7		

1	BHFL20059925	NUR AZWA BINTI HISHAM	GROUP 3	1	2	3	4	5	6	7	REST
2	BHFL20060687	NUR AISHAH AMIRA BINTI MD LAZIM		2	3	4	5	6	7	REST	1
3	BHFL20060691	MOHAMAD SYAFIQ BIN MOHAMAD SIDIK		3	4	5	6	7	REST	1	2
4	BHFL20060697	HALYSHA BINTI MOHAMMAD SHAHRIL		4	5	6	7	REST	1	2	3
5	BHFL20060701	MUHAMMAD ARIF BIN ROSLAN		5	6	7	REST	1	2	3	4
6	BHFL20060705	AMIRUL AIMAN BIN MAZLAN		6	7	REST	1	2	3	4	5
7	BHFL20061117	SITI NOORSYAZILIAH BINTI HAMZAH		7	REST	1	2	3	4	5	6
8	BHFL20061763	HARINI A/P THIAGARAJAN		REST	1	2	3	4	5	6	7

1	BHFL20060399	KOK WAN XIN	GROUP 4	1	2	3	4	5	6	7	
2	BHFL20060688	NURIN HUMAIRA BINTI ZAINI		2	3	4	5	6	7	1	2
3	BHFL20060692	DURRAH AMALIN BINTI MOHD SALEH		3	4	5	6	7	1	2	3
4	BHFL20060698	MUHAMMAD ADIB BIN MUHAMMAD SABRI		4	5	6	7	1	2	3	4
5	BHFL20060702	NURSYAHIRAH DIANA BINTI ZAMZURI		5	6	7	1	2	3	4	5
6	BHFL20060985	MUHAMMAD ANIQ HAZIQ BIN BUSU		6	7	1	2	3	4	5	6
7	BHFL20061118	WAN NURMAHIRAH BINTI WAN MOHD NAZRI		7	1	2	3	4	5	6	7

STATION NO	LECTURER/ASSESSOR	SP
1	DR UMI	
2	AMIRUL (HPUniSZA RX)	
3	NON-INTERACTIVE	
4	DR SYALIZA	
5	NON-INTERACTIVE	
6	DR UMAR	
7	NON-INTERACTIVE	

## SAMPEL:

- ARAHAN DI STESEN
- SKRIP KEPADA PESAKIT  
STANDARD
- CHECKLIST/RUBRIC PENILAINAN  
PELAJAR



# STATION 3

Responding to symptoms

## Instructions

A customer has asked to speak to the pharmacist as his ear is bothering him.

Gather relevant information and provide recommendation.

### Time Frame:

You have 7 minutes to complete this case

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SP's copy

### STATION 3 Script For Standardised Patient (SP)

Patient is to use layman term during the interview.

Offer information only when prompted.

Patient profile:	
Age	35 years old
Appearance	Casual
Problem	Ear discomfort
Duration	1 week
Detailed Symptom Assessment	feels that your hearing, particularly in your left ear has become 'progressively deaf', and the ears feel 'full up'
Any other symptoms	None (no tinnitus, no vertigo, no dizziness, no pain)
Previous experience	Never had this problem before
Medication for ear problem	Never used anything except used cotton buds to make the ear way clearer but it does not help instead it's getting worse (you feel more full up)
Social History	A <del>part</del> deejay. Always use earphone to listen to a music
Lifestyle	A smoker (10 sticks a day)
Other medical condition/ past medications	None
Allergy History	None
Taking other medications (OTC, prescription or non-prescription drug)	None
Taking herbs or traditional medicines	None
Taking vitamins or supplements	None
Other medical condition/ past medications	None

### STATION 3 : ASSESSMENT GUIDE

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#### NOTE TO ASSESSOR:

If students response ONLY after prompted by patient/actor, give only half (0.5) marks

Criteria	Marks	Comments
<b>1 INTRODUCTION AND GREETING</b>		<b>10%</b>
Greeting- introduction- name & designation	0 0.5 1	
Demonstrate a fluent, coherent and confident approach	0 0.5 1	
Interact attentively and acts with empathy, honesty and sensitivity	0 0.5 1	
Professional conduct/language	0 0.5 1	
Offer confidential and private area	0 0.5 1	
Mention that conversation will be kept confidential	0 0.5 1	
	<b>6 marks</b>	
<b>2 HISTORY AND INFORMATION TAKING</b>		<b>15%</b>
Past medical history: none	0 0.5 1	
Past medication history: None	0 0.5 1	
Allergy history: None	0 0.5 1	
Social History: <del>Part</del> Deejay (always use earphone)	0 0.5 1	
Diet and lifestyle: A smoker -10 sticks a day	0 0.5 1	
Taking other medications (OTC, prescription or non-prescription drug): None	0 0.5 1	
Taking herbs or traditional medicines: None	0 0.5 1	
Taking vitamins or supplements: None	0 0.5 1	
	<b>9 marks</b>	
<b>3 ASSESSMENT ON PATIENT'S PROBLEM</b>		<b>30%</b>
Age of the patients (45 years old)	0 0.5 1	
Able to ask the duration of presenting symptoms: (a week)	0 0.5 1	
Able to ask the detail of the symptom : left ear has become 'progressively deaf', and the ears feel 'full up'	0 0.5 1	
Able to ask the previous incidence: none	0 0.5 1	
Able to ask any other symptoms: none	0 0.5 1	
Able to ask is there is any action or medication taken. (None)	0 0.5 1	
	<b>6 marks</b>	
<b>4.1 RESPONSE RECOMMENDATIONS (PHARMACOLOGICAL)</b>		<b>30%</b>
Able to conclude that the patient is having ear wax impaction	0 0.5 1	
Able to recommend Cerumenolytic agents (Cerupol <sup>®</sup> )	0 0.5 1	
Able to explain the indication of Cerumenolytic agents: help in soften, dislodge and remove impacted ear wax	0 0.5 1	
Able to explain the dose: instill 3 drops into ears	0 0.5 1	
Able to explain the correct technique on instillation (refer to leaflet given)	0 0.5 1	
Able to explain the storage - store below 25C and keep out of reach of children	0 0.5 1	
	<b>6 marks</b>	
<b>4.2 NON-PHARMACOLOGICAL ADVICE</b>		<b>10%</b>
Avoid using bobby pin or cotton buds	0 0.5 1	
Avoid using earphone all the time	0 0.5 1	
Others: (Please state)	0 0.5 1	
	<b>3 marks</b>	
<b>5 CLOSING</b>		<b>5%</b>
Thank patient	0 0.5 1	
Invite question and offer follow up.	0 0.5 1	
If symptoms persist after 2 days, or fever starts, to refer to doctor.	0 0.5 1	
	<b>3 marks</b>	

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6. WRONG INFORMATION/ HARMFUL ADVICE TO PATIENT	7. OVERALL STUDENT'S PERFORMANCE:
Eg: Recommend Neo-Deca Ear Drops Yes <input type="checkbox"/> No <input type="checkbox"/>	Would you like to work/meet with the pharmacist again in the future? Yes <input type="checkbox"/> I do not mind <input type="checkbox"/> No <input type="checkbox"/>

Comment:

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Student's name:

Assessed by :

Matric no :

Date :

## Gambar-gambar sepanjang OSCE

1. Briefing pesakit standard/simulasi (standardised/simulation patient)



2. Pelajar membaca arahan diluar bilik stesen



3. Pelajar berinteraksi dengan *pesakit* dalam bilik stesen

