



MENU

3 DIMENSIONS APPROACH

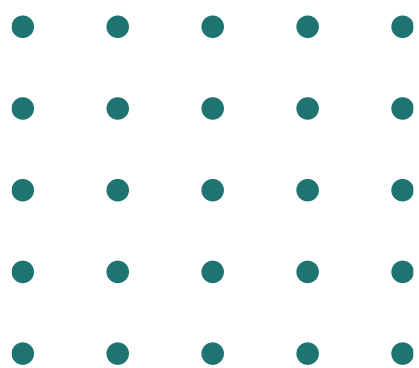


SEARCH



3 DIMENSIONS (3D) APPROACH TO ENHANCE TEACHING AND LEARNING

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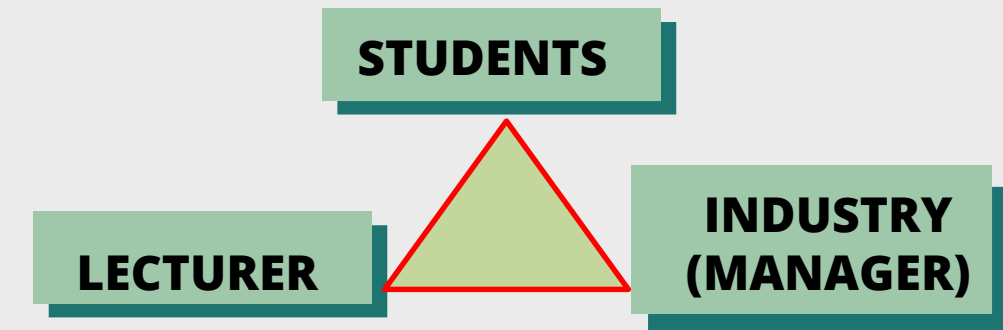
Improving teaching and learning via: 3 DIMENSIONS approach: Principles - Platform - Performance (3Ps)



What kind of improvements perform to enhance teaching/learning?



3 DIMENSIONS approach is applied to enhance students learning journey through its core **PRINCIPLE** of **inclusiveness** which involves **lecturer-students-industry** to participate in students learning process.



3 DIMENSIONS approach utilizes the existing **cloud PLATFORM** such as google drive to empower students learning experiences.



3 DIMENSIONS approach impacts students learning **PERFORMANCE** by emphasizing **continuous improvement**.

The **continuous feedback** from the *lecturer* and *industry* throughout the students' project timeline enables them to improve their work from time to time. (e.g. ICS-problem identification students' analysis and suggestions-clarification from the third party)





WHY 3 DIMENSIONS APPROACH IMPORTANT TO IMPROVE TEACHING AND LEARNING?

Limitation in existing learning approach where **students mostly engage solely with their lecturer.**

PRINCIPLES-
COMPREHENSIVE



Limited involvement and feedback from third-party/industry people.

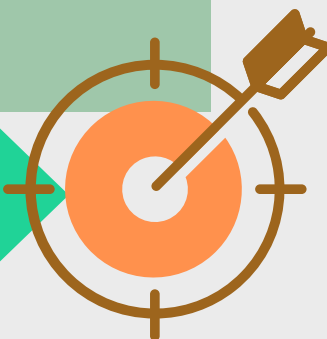


PERFORMANCE-
FEEDBACK

WHY 3D IS IMPORTANT?

Usually, students' assignments are **assessed on the project reports.** Lack of consideration is given to students **learning experience.**

PERFORMANCE-
FOCUS



Students usually prepare written reports and mostly do not include the process of completing the report. There is **lack of visualize content and evidence** on how they go through the learning process.



PLATFORM-
FEATURES



× WHAT HAS BEEN DONE ?



eLD approach is implemented using **google drive** platform



PRINCIPLES- COMPREHENSIVENESS

Lecturer, students, and third party. Third-party is referring to the company's manager.



PLATFORM- FEATURES

Students use **cloud platforms** such as google drive to upload their work, such as rich pictures such as diagrams, meeting logs, pictures and flowcharts, notes, memos, excels, written feedback etc.



PERFORMANCE- FEEDBACK

The students could offer **recommendations** to the managers and at the same time, the managers **provide feedback** to students on whether their suggestions are relevant/suitable to be implemented or not from industry perspective.



PERFORMANCE- FOCUS

The focus of students' learning journey is **documented** in **meeting logs, written memos, pictures** etc (how they learn - what actions they perform?)





THE IMPACT OF 3D APPROACH ON TEACHING AND LEARNING



LEARNING BY
DOING



IMPACT



PRINCIPLES:
COMPREHENSIVE

3D provides a dynamic environment for students to learn (theory vs reality) that consists of students, lecturers and industry people **(comprehensive)**. **3D enables** lecturer-students-industry to participate in students' learning activities.

PLATFORM:
**ENHANCE DIGITAL
SKILLS**

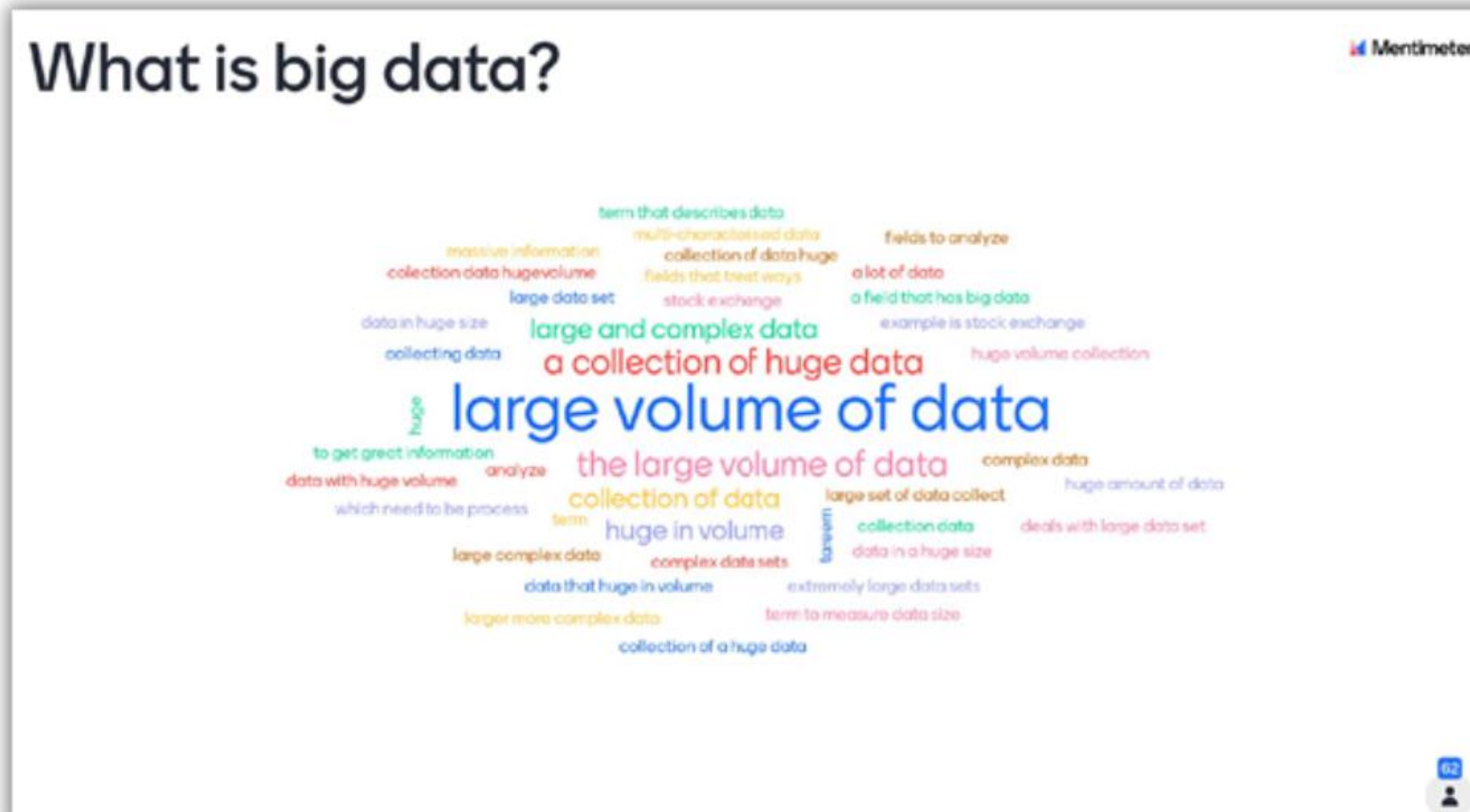
In implementing the 3D approach, students are **exposed to technology** while doing the tasks (cloud **platform**). **The impact of 3D** is it enhances students' digital knowledge and skills.

PERFORMANCE:
**ENGAGE IN FUN
LEARNING**

The 3D approach supports students learning by emphasizing **learning experiences (learning by doing philosophy)**. **The impact of 3D** is it balances students learning process (creative thinking, and communication skills) which is documented through pictures, tables, videos, notes and memos.

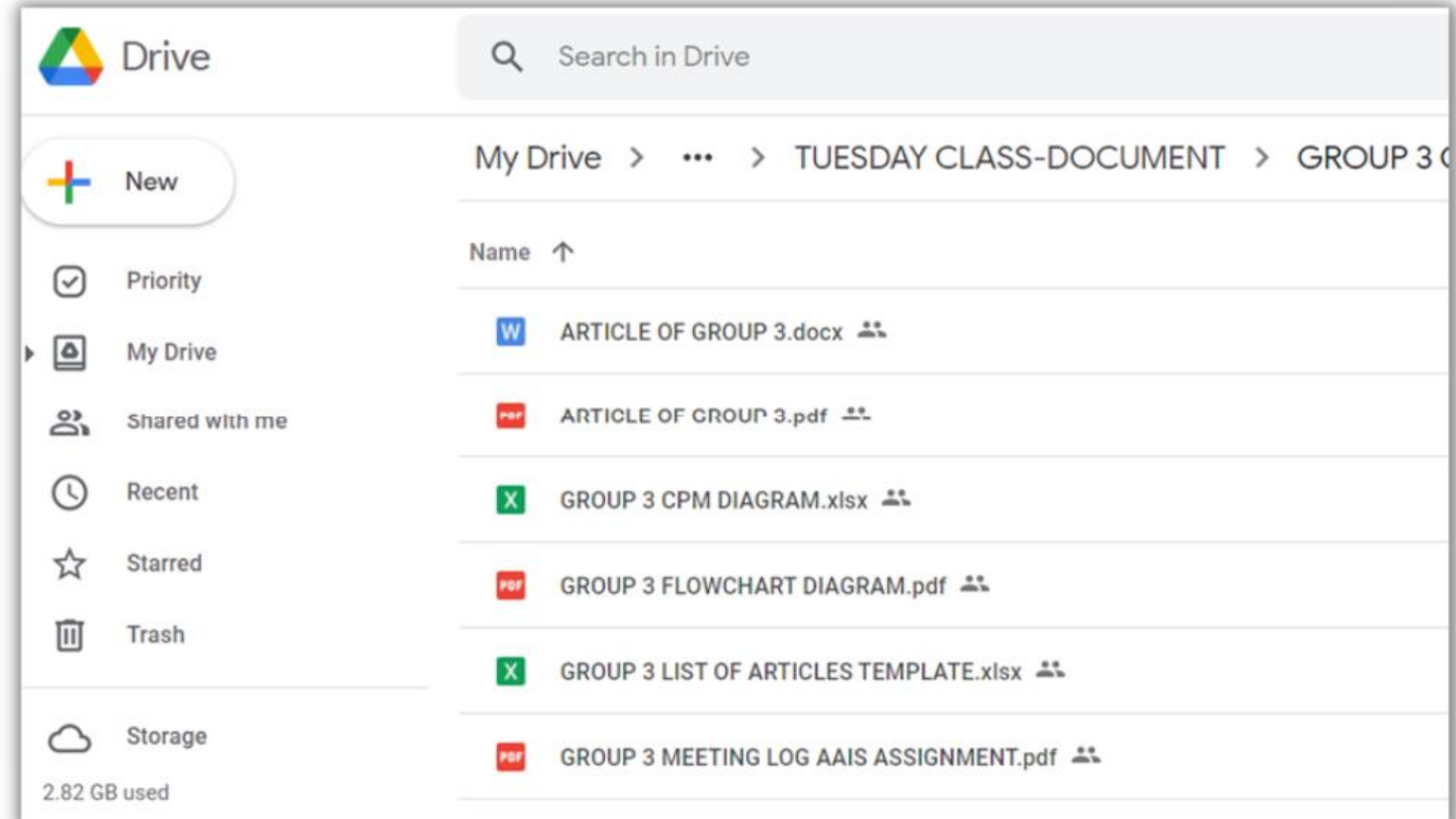
Evidence-student tasks:

<https://www.mentimeter.com/app>


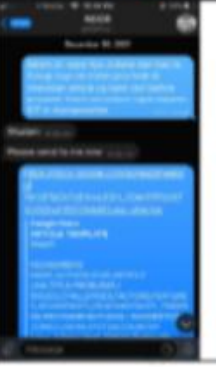
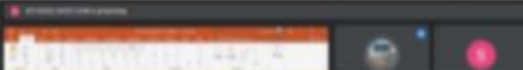


Evidence-student tasks:

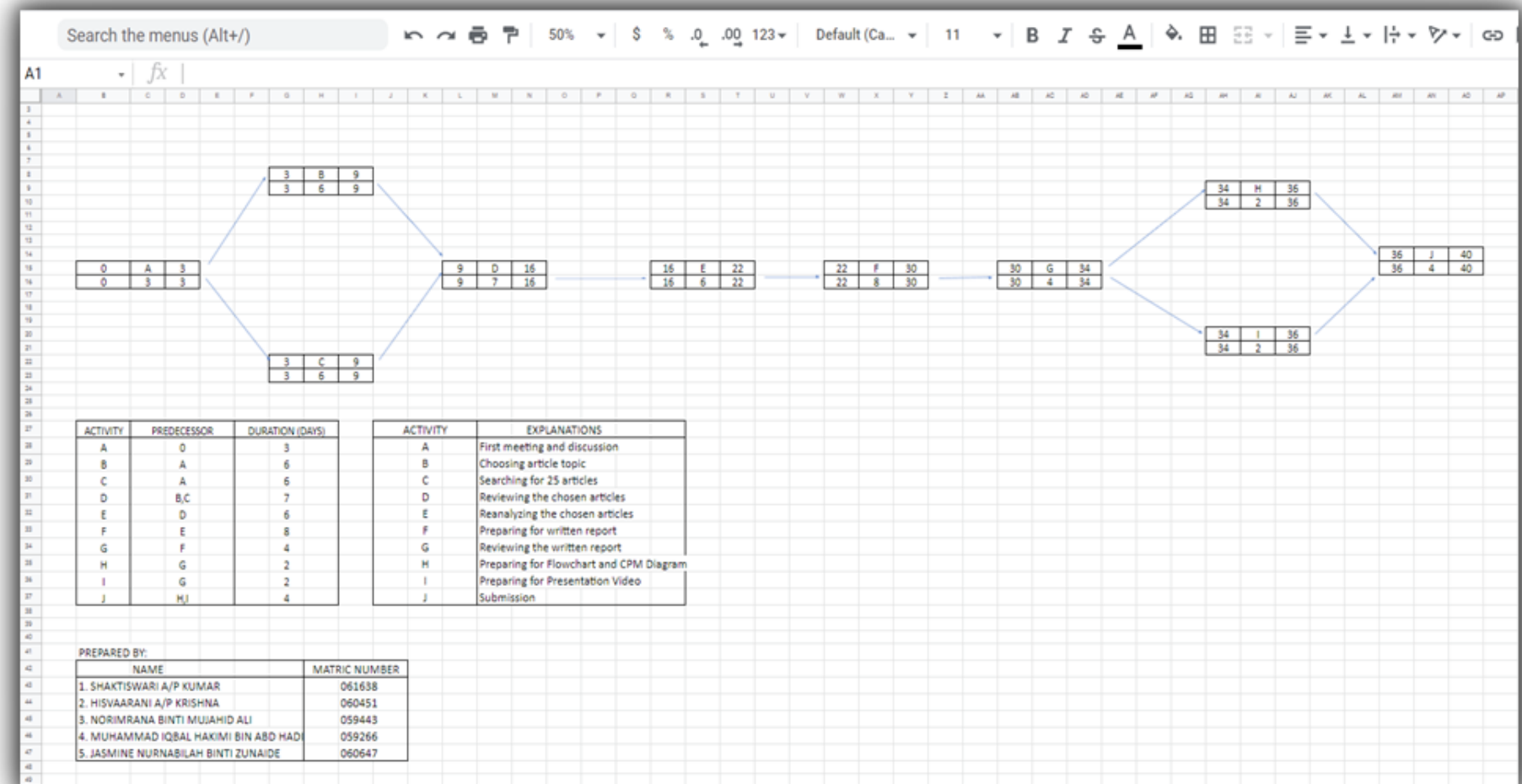
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Date	Detail Information	Topic	Decision	Evidence
16 Dec 2021	List of Member Attend : Nursolehah Ayu Juliana Hanis Athira Husna Madihah Nurul Hayati	Discussion on topic assignment : 1) Internet of things 2) Artificial Intelligence (AI)	Internet of Things (IoT) on Transportation	
	Time : 9.00 pm - 10.30 pm Platform : Google meet, Whatsapp	Assessment to group members (Within 2 weeks) 1) All member must search for related article (Atleast 5) 2) All member must list down the analysis of the article 3) The article must be different from each other		
29 Dec 2021	List Member Attend : Nursolehah Ayu Juliana Hanis Athira Husna Madihah Nurul Hayati	Discussion on the finding of Article Analysis: 1) Consult to the lecturer about the choosen articles. 2) Choose one system of IoT Transportation	Intelligent Transportation System (ITS)	
	Time : 10.00 pm - 10.30 pm Platform : Whatsapp	Assesment to group members (Within 2 weeks) 1) Preparing the report		
	List Member Attend : Nursolehah Ayu Juliana Hanis Athira Husna Madihah Nurul Hayati	Preparing the slide for the video presentation		

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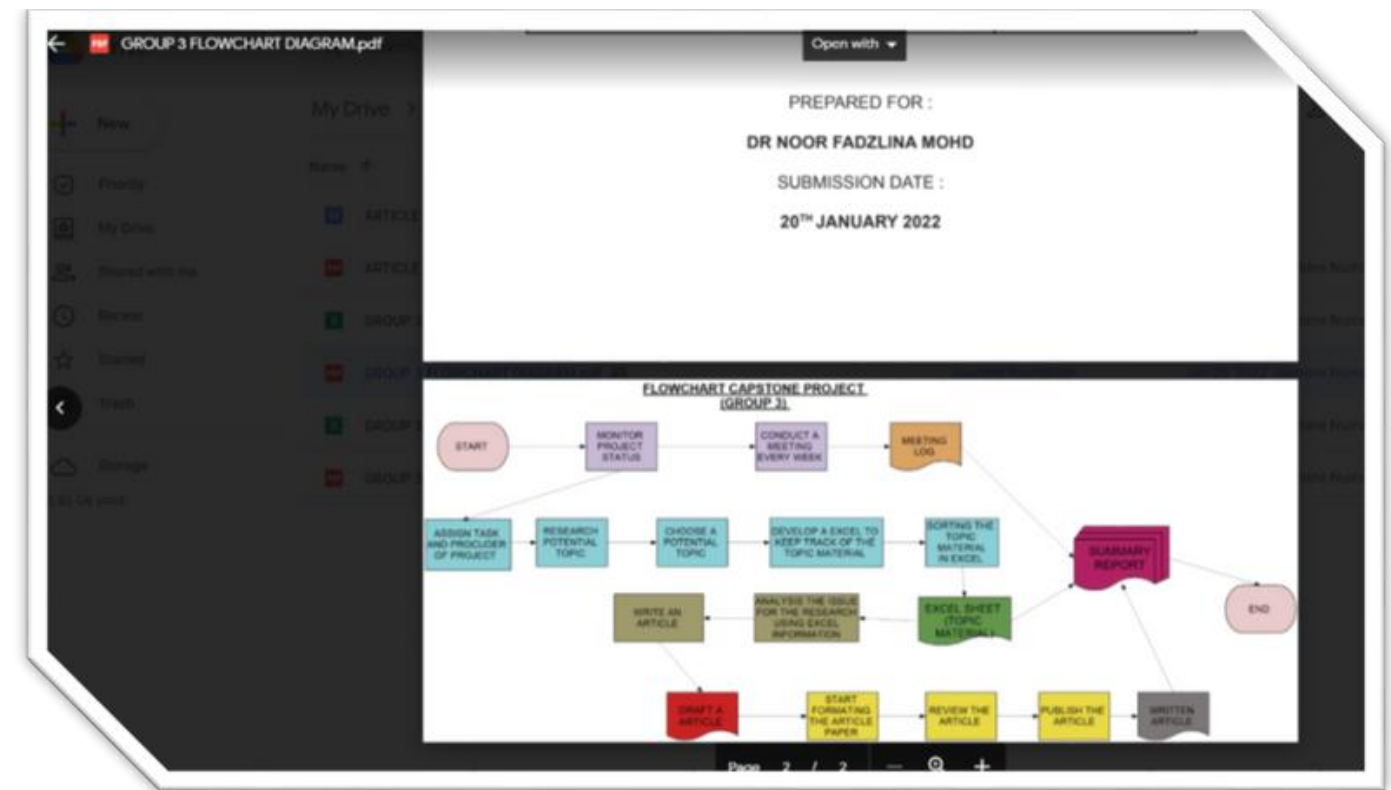
EVIDENCE



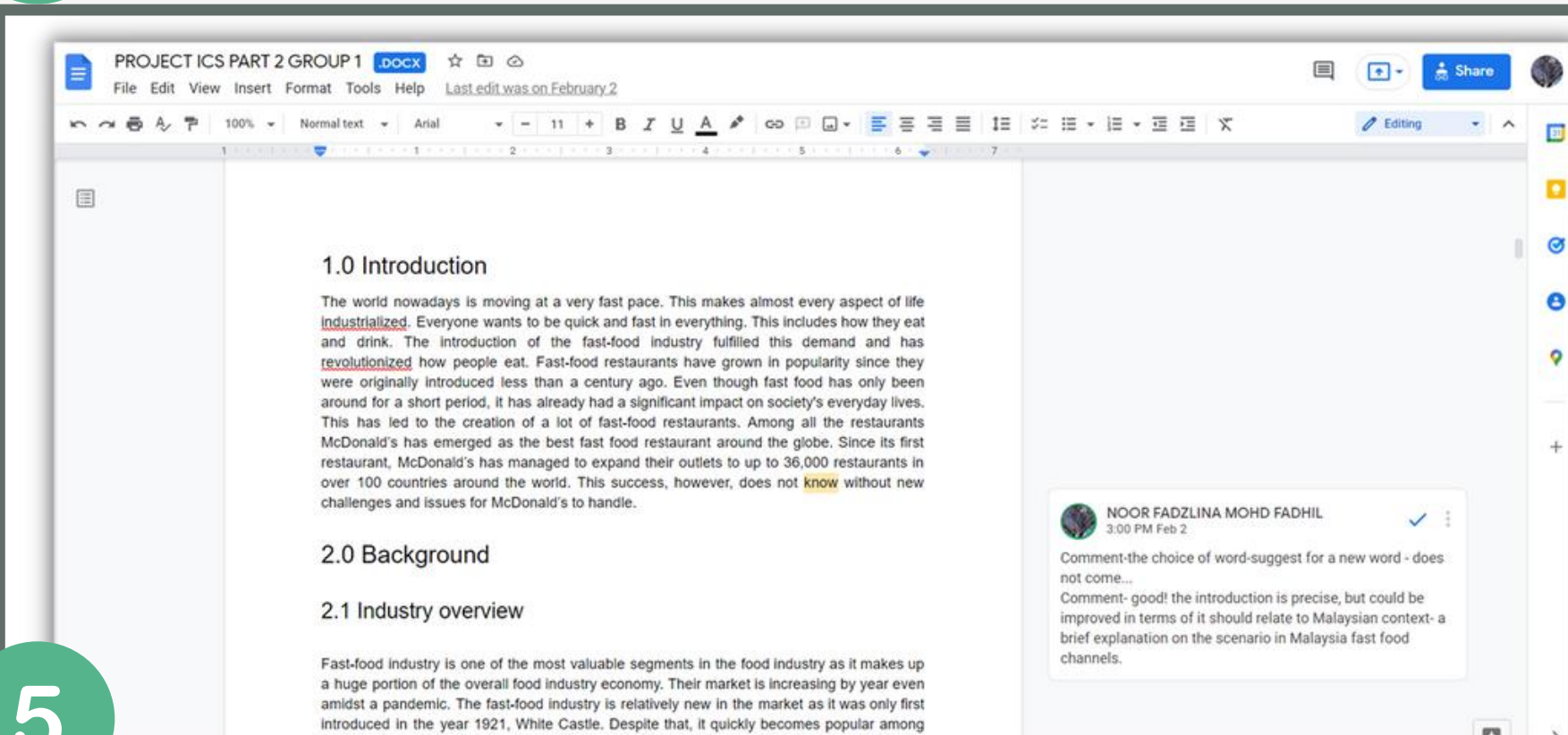
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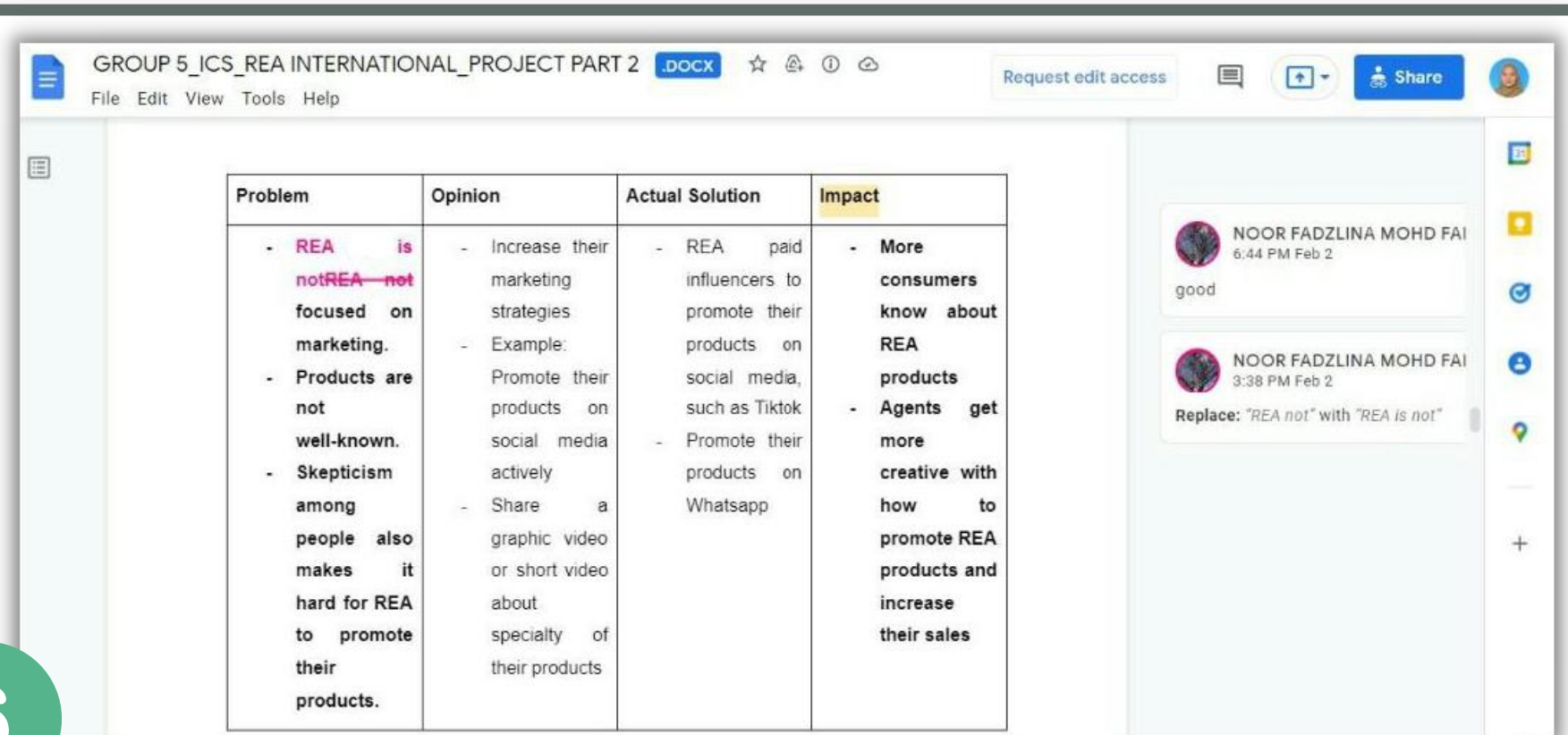
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Thank You!

